

WORKSHOP DESCRIPTIONS

Workshop I Thursday, 10:25 – 11:15

Enlightenment: From Management to Leadership

Dr. Troy Shoemaker (General).....Room 1&2
Developed from years of first hand experiences as a leader in Christian education, Dr. Shoemaker delivers seven key principles that guides a transition from being in charge of people to changing lives.

Cultivating Excellence in Our Students

Cindy Quinlan (Junior/Senior High).....Room 4
Striving to help our students comprehend such concepts as adjective clauses, covalent bonding, and Fibonacci numbers, we become so focused on imparting knowledge that we sometimes overlook the greater responsibility of training character. As important as the academic foundation we're laying for our students is, our greatest influence as Christian teachers will be on the hearts of our students, not just their minds. Be both encouraged and challenged as we examine the importance of excellence and share practical ways of pushing students to their potential.

Bible-Nurturing the Heart of a Young Child

Kentilya White (Preschool/Kindergarten)Room 6&7
Teachers have an opportunity daily to reach the hearts of their students through the preschool/kindergarten Bible class. Once the heart is reached, let's nurture it. Come hear how a teacher's preparation and plan for bible time has eternal value.

Small Hinges Swing Big Doors

Matt Ticzkus (Administration).....Room 10
Growing your school can be a real challenge, especially when your budget is tight! As a leader, you've got so many things to think about, but one of your top priorities must be your school's enrollment. In this session, we'll discuss practical ways to grow your school without breaking the bank. While these ideas may seem small, they'll certainly have a big impact on your school's growth.

Followership: Leading by Example

Ann Marie Rill (General).....Room 11
Teachers find themselves in a unique role – that of both leader and follower. In order to help followers develop leadership skills, teachers must master the skill of

followership themselves. What are the characteristics of a follower that each teacher-leader must possess?

Social Media and the Law

Dr. Matt Davis (General)Room 12
Students, parents, teachers, and even administrators use social media these days! This session explores the wide variety of legal and ethical issues that can result from social media in the context of Christian education.

Managing Combined Classrooms 101

Faith Earnest (Elementary).....Room 13
We will discuss some of the difficulties and complications that arise within the combined classroom setting. There are ways to turn these potential problems into opportunities. Topics addressed will include classroom organization, schedule planning, and curriculum strategies.

Help for the Dyslexic & Severely Delayed Readers in Your Classroom

Dana Davis (General).....Room 14
Learn research-proven strategies to help the dyslexic and severely delayed reader in your classroom.

Academic Pre-Planning: The Key to Academic Rigor

Lesa Seibert (Junior/Senior High).....Room 17
Academic rigor deals with complexity. A student may be able to recall 100 details from memory and receive a 100% on a test. However, remembering, while often difficult, does not demonstrate complexity (i.e., academic rigor). A course with academic rigor will emphasize mastery skills and will contain assessments in which the students demonstrate those skills.

How Do I Learn

Marlene Reed (General).....Room 18
This is an interactive workshop explores the cognitive psychology approach to learning and how to implement this approach within your instruction. In addition teachers will be given an opportunity to determine how to incorporate.

The Dangers of Serving People

Jeff Redlin (Pastors).....Annex Basement
In ministry, our lives are intricately connected to serving people. And, if we are not purposeful in knowing exactly Who it is we are serving, people will never be properly served!

Workshop II

Thursday, 11:25 – 12:15

Excellence: From Ho Hum to Gung Ho

Dr. Troy Shoemaker (General) Room 1&2
Beginning with his own ministry's core operating philosophy, Dr. Shoemaker shares his ideas from every day disciplines to elite distinctives. Take your Christian school to the next level by applying these simple but profound reminders.

Placing the Glamor Back into Grammar

Cindy Quinlan (Junior/Senior High) Room 4
Glamour evolved from the term *grammar*, for in medieval times, magic was associated with learning and knowledge. While the two terms retain significant distinctions in today's culture, we English teachers can certainly strive to show our students the inherent enchantment of grammar. Knowing how important the knowledge of grammar is in producing effective communicators, we need to be sure that we present grammar in a clear, concise, and engaging manner. In this session, we'll cover incorporating creative introductions, clarifying difficult concepts, supplying review hints, and applying grammar to writing as we continually strive to sharpen our skills as grammar teachers.

Busy with Numbers

Kentilya White (Preschool/Kindergarten) Room 6&7
Numbers Time is fun and exciting when you keep the students actively involved. Hear ideas that will effectively enhance your preschool/kindergarten curriculum while promoting a positive learning time.

5 Mistakes I Made as a School Administrator & How You Can Avoid them

Matt Ticzkus (Administration) Room 10
They say it's best to learn from the experience of others; so why not learn from mine? I'll share some of my mistakes as a leader and how you can avoid making them.

Authentic Assessment?

Ann Marie Rill (General) Room 11
Teach, quiz, test, repeat. It is easy to get into a rut in the classroom. Week after week, unit after unit, year after year, grade after grade, students know what to expect from every instructor. Teach, quiz, test, repeat. But what if the classroom became somewhat unpredictable? What if we threw some authenticity into our lessons? The use of authentic assessment can breathe life into the classroom, bring relevance to the lesson, and boost grades on traditional assessments.

Legal Developments in Christian Education

Dr. Matt Davis (General) Room 12
The law never stands still. This session will give a legal update on developments that impact Christian schools and churches and protections every ministry should have in place.

Overview of Technology in the Classroom

Kelly Appell/Faith Earnest (General) Room 13
We will discuss/present/explore several methods to integrate the use of technology within the classroom. Many of these only require access to a computer for the teacher and student. Topics covered will include Google school, Quizlet/Kahoot, SmartBoards, blogging, and other forms of student presentation possibilities. If possible, please bring your digital device (smartphone, tablet, laptop) to this workshop.

Boys and Books: Why Some Boys Don't Read & How You Can Help

Dana Davis (General) Room 14
Improve literacy skills and make reading more fun for the boys in your classroom.

Behavior Management for Frustrated and Frustrating Students

Lesa Seibert (Junior/Senior High) Room 17
Trying to teach to a classroom of unmanageable students is not fun! Worse than that—it is not effective! How a teacher manages his/her classroom is the difference between students who learn and students who don't. This workshop provides preventive, short-term, and long-term suggestions for effective classroom management.

Alternative Health Care Plans: They Work

Terry Lawrence (Specialty) Room 18
This workshop will explain the basics of medical sharing and there will be time given for Q&A.

Proceed with Caution

Jeff Redlin (Pastors) Annex Basement
Whenever we see a sign that says, "Proceed with Caution" we should wisely take notice. All throughout Scripture, God has left "Proceed with Caution" signs for us to keep us, not only from unnecessary difficulties along the way, but to "re-route" us onto the most effective ministry path.

Workshop III

Thursday, 2:05 – 2:55

Excitement: From Hibernation to Motivation

Dr. Troy Shoemaker (General) Room 1&2
For many leaders, motivation is an elusive skillset. Learn from a Biblical perspective how to create motivation with your teams so you can maximize the potential of yourself and others.

Repetition vs Redundancy: Review Games and ideas to Keep Students Engaged

Cindy Quinlan (Junior/Senior High) Room 4
While frequent review is critical in helping students remember and internalize the concepts they're learning, its very frequency makes it a challenge to keep fresh. Keeping students engaged and active in review throughout the school year often leaves the teacher scrambling for new ideas. This session will cover a number of review ideas to add to your own personal review repertoire.

Developing Fine Motor Skills through Penmanship

Kentilya White (Preschool/Kindergarten) Room 6 &7
Beginning penmanship skills take time, patience, and perseverance. But, it is all worthwhile as students learn to be diligent workers. Ideas will be shared that encourage happy students and beautiful work, while at the same time maintaining daily routines in the preschool/kindergarten classroom.

Choral Reading Seminar: Great Expectations

Roger VanMaasdam (General) Room 10
There are a number of music publishing companies that exist to meet the needs of music educators from coast to coast. Most of these companies are trying to produce sacred music for the needs of a multi-faceted ministry. Fortunately, there is a good amount of new quality music that is available for your performance groups. Come and enjoy a musical reading experience – singing and listening through some of the newest and most exciting choral literature and see what repertoire would best fit your programming ideas. The valuable packet is yours to take home.

Developing Dynamic Donor Development

Jeff Keaton (Administrative) Room 11
If you're tired of wishing you had the funding to reach the dreams God has placed in your heart, this session is for you. In almost every school community, God has entrusted individuals with the funds to accomplish His work in your school. Most schools simply don't have the knowledge and passion to build the necessary relationships to unlock these funds. This information packed seminar will help you start the process toward a stronger, more impactful donor relations program.

You're Not as Ethical as You Think You Are

Dr. Matt Davis (General) Room 12
This workshop will examine how we consistently overestimate our ability to do what is right and how we can even act unethically without meaning to. Ministry workers are not immune from ethical dilemmas. God's Word provides guidance that will help us if we properly recognize the shortcomings of our own decision-making and the ethical nature of the challenges we face.

Honoring God in Mathematics

Dee Long (General) Room 13
Where did mathematics come from? Why does it consistently work across time and culture? Let's discuss thoughts to naturally and genuinely honor God in any age math class.

Investing In The Age to Come

Faith Taylor (Ladies) Room 14
Most if not all of us are in vocational ministry because we want to make a difference in people's lives. We desire to glorify God and to make our lives count for eternity. But in the day-to-day grind of life, juggling multiple roles and many responsibilities, it is easy to lose sight of that eternal goal. What does it look like to live for the Age to Come? How do we maintain that focus in the midst of a demanding schedule and a culture filled with distractions?

How to Increase Your Enrollment Using Facebook and Your Website

Mike Glanzer (Administration/General) Room 17
Do you have a strategy for using your school's website and presence on Facebook to advance your enrollment? Join us for this informative session as we discuss target audiences, Facebook advertising, raising awareness, credibility and increasing website traffic for your school. Free e-book on Enrollment Advancement for all who attend.

How to Identify if My Child is Struggling

Marlene Reed (HS, General) Room 18
This workshop will provide information about various ways to help children who have academic and social struggles through various formats with some research. The formats include some lecture, video clips, and handouts about specific ways to help children. The information will include specific learning and instructional strategies that can be implemented by parents. A discussion will include how to implement learning strategies to enhance a child's learning and to provide learning tools to empower children. In addition, there will be checklists provided as tools to identify problems your child may be experiencing and specific strategies to help them. This workshop is in two parts to cover specific types of disabilities.

Communicating Through Noise: Overcoming Distractions and Objections to Preaching the Word

Dean Taylor (Pastors) Annex Basement
Physical distractions as well as mental and spiritual objections abound when we are trying to preach. In this session we will discuss how to overcome interference and resistance that could hinder our message.

Workshop IV Thursday, 3:30 – 4:20

Renewanation Services Seminar

Jeff Keaton (General) Room 1&2
Learn more about the growing number of services Renewanation can provide for your Christian School. Revitalization: Full assessment, strategic planning and ongoing coaching for 36 months. Biblical Worldview Training for Teachers and Administrators: This summer hundreds of teachers will attend intensive 2 ½ day Biblical Worldview Training events that will help sharpen their personal worldview and help them do a better job of biblical worldview integration in their schools and classrooms. Donor Development Boot Camps: Need more funding? These camps are for you. In 3 days your understanding of donor development will take a huge step forward. These events are helping schools identify and build relationships with new donors who are making a great impact on their schools.

Teaching Academic Writing: Making the “Impossible” Possible

Cindy Quinlan (Junior/Senior High) Room 4
How do you eat an elephant? One bite at a time. How do you complete a composition? One step at a time. Teach your students to be competent, confident writers by breaking each writing assignment down into clear steps that any student can follow. In this session, we will examine a variety of English writing assignments, showing how the teacher’s use of steps, patterns, and examples supplies the students with the necessary know-how to write well.

I’m Only in Kindergarten, but I Can Read

Kentilya White (Preschool/Kindergarten) Room 6&7
Teaching a child to read using phonics can be fun and exciting. Learn how your four or five year old students can read with ease and enjoy it!

Teaching Music Literacy: Ideas for Teaching and Learning the Musical Language

Roger VanMaasdam (General/Music) Room 10
It is so important to be able to read music in order to sing and play well. The process should begin immediately with the commencing of music lessons, elementary band and children’s choir. Yet many people still struggle with note reading and often remain in the music illiterate category. If you want a fine church choir and great congregational singing, teach your members how to read music. Learn how to help your aspiring musicians become comfortable and skillful at note reading.

The Art of Using Rubrics

Ann Marie Rill (General) Room 11
Take the guesswork and subjectivity out of student assessment and give your students a tool to monitor their own work. Often thought to be useful only for writing and oral presentations, rubrics can be implemented from K5 – grade 12 and in every subject from Math to Music. Learn how to create rubrics for any imaginable assessment and learn how to use them to help your students become independent, responsible and driven in your class.

Discipleship in the Christian High School

Adam Davis (Junior/Senior High) Room 12
It is a common misunderstanding that just because teenagers are in a Christian school they are being disciplined, but receiving a Christian education and having a thriving relationship with Christ are not one and the same. The latter requires more intentional and relational approaches to teaching and applying Scripture. In this seminar we will discuss the differences between education and discipleship as well as practical ways to help high school students develop their personal walk with the Lord.

Parent-Teacher Relations: Positive Communications

Dr. Mark Stupka (General) Room 13
Most educators realize the importance of building and maintaining positive relationships with parents, yet developing these relationships is not an easy task! This workshop equips teachers to develop and maintain positive relationships with all parents, even those who are busy, impatient, indifferent, quick-tempered, or difficult to please.

Building Kingdom Relationships

Faith Taylor (Ladies) Room 14
Vocational ministry provides many opportunities for personal interaction with others. We are wired to desire meaningful relationships. But what makes relationships spiritually significant? How do we develop friendships or discipleship relationships that go beyond the superficial and have eternal impact? In the Gospel of John, Jesus provided a detailed description of His friendship with the disciples, and His example portrays how we can and should seek to develop kingdom relationships.

Building Independent Thinking—The Step We are Missing

Lesa Seibert (Junior/Senior High) Room 17
It is every teacher’s goal to work himself out of a job (while, of course, counting on the fact that he/she has job security with a new group of students for next year). We want our students to have mastery learning at our particular grade-or content-level. We plan to release this year’s knowledge and skills to our students for their future use. But, how successful are we? Do our students have that mastery learning so that they are capable independent thinking and reasoning? Do we have a purposeful plan to release the learning to our students (through gradual scaffolding)? This gradual release of learning

is not only possible, but necessary. (Foundational content in this session is taken from the researched and published work of Douglas Fisher and Nancy Frey.)

Providing Elementary Struggling Learners the Tools for Success

Marlene Reed (Elementary) Room 18
Learning and academic success does not occur accidentally. All learners need tools to help them experience academic success. Teachers are the key to providing the tools. This workshop explores the various tools to facilitate academic success for struggling learners and to provide both teachers and students with effective learning tools that promote academic success.

Pathway to Pastoral Ministry: Helping Potential Pastors Find Their Way

Dean Taylor (Pastors) Annex Basement
Who will take your place? Where will the next generation of pastors come from? Pastors should encourage and guide young men in their churches to consider pastoral ministry. But there are many steps from thinking about being a pastor to being called by a church. In this session we will discuss those steps and how pastors can help young men take them.

Workshop V Friday, 10:00 – 10:50

Using the Internet and Social Media to Reach Your Church's Community

Mike Glanzer (General) Room 1&2
It is now 2018 and most churches have at least a website. However, a website alone is no longer enough. When is the last time you checked your Google analytics to see how many people in your community were visiting your website? If your ministry does not have a strategy to drive people to your website, you are probably not reaching very many people. If the number of people who use Facebook DAILY comprised a nation on earth, it would be the 3rd largest nation. These daily users spend an average of 20 minutes a day on Facebook. How would missionaries like Hudson Taylor or others use such a powerful tool to spread the Gospel? How does God expect us to use it? How is your ministry using it to reach people? Join us for this inspiring and thought-provoking workshop to learn how your ministry can impact your community with truth in a whole new way.

The Power of Literature: Developing Articulate Thinkers

Cindy Quinlan (Junior/Senior High) Room 4
The study of literature is more than merely acquainting our students with great works and authors. Rather, literary study should challenge students not only to think but to articulate and defend those thoughts. Understanding the power and promise to be found in literature can help the teacher prepare and present the material as he skillfully leads his students in reading, analyzing, and discussing literature.

Keeping Children on the Edge of Their Seats

Kentilya White (Preschool/Kindergarten) Room 6/7
This session includes ideas for making Activity Time, Skills Development, and Language Development favorite times of the preschool/kindergarten school day.

Hymnplaying for High School Students: Ideas for Teaching Improvisation

Roger VanMaasdam (Junior/Senior High) Room 10
I wish I could do more on the piano when I play for church! That can happen! Leadership in congregational playing is very important and the art of improvisation will be approached in this workshop from both a student and a teacher vantage point. This can be a part of piano instruction for High School students as they begin to learn a ministry mindset. Participation during the workshop is encouraged although observers are welcome.

When Peers are Parents

Ann Marie Rill (General) Room 11
In Christian Education, we often find that the parents of our students are also those with whom we attend church, sing in the choir, serve in the nursery, work in kid's clubs, and often those with whom we teach in the school. We are with each other almost as much as we are with our own families. We become comfortable, and the lines often become blurred between parent/teacher and parent/peer creating a whole host of issues. Regular maintenance of these different relationships is vital to the health of the ministry.

Running Records: Assessing and Improving the Reading Skills of Your Students

Dana Davis (Elementary) Room 13
Running records are a fantastic assessment tool that can be used by classroom teachers to pinpoint the reading strengths and weaknesses of each student. Learn to create running record assessments that can be used to improve the reading skills of each child in your classroom.

Critical Thinking in the 21st Century

Lesa Seibert (Junior/Senior High) Room 17
All teachers want their students to be able to transfer the knowledge and skills from their classes to the problems and situations in life. Research demonstrates that this type of transfer does not occur unless the students are taught specifically how to do so. The types of activities and teaching strategies we use in our classes affect our students' thinking abilities.

Providing Secondary Struggling Learners the Tools for Success

Marlene Reed (Junior/Senior High) Room 18
Learning and academic success does not occur accidentally. All learners need tools to help them experience academic success. Teachers are the key to providing the

tools. This workshop explores the various tools to facilitate academic success for struggling learners and to equip them with effective tools for becoming independent learners.