

Workshops  
by  
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1. **Boys and Books: Why Some Boys Don't Read and How You Can Help** (all) – Improve literacy skills and make reading more fun for the boys in your classroom.
2. **Trauma Informed Teaching** (all) – Scientific research has found that the link between childhood trauma and trouble at school is strong. Learn skills to better manage traumatized students in your classroom in school.
3. **Help for the Dyslexic and Severely Delayed Readers in Your Classroom** (all) – Learn research-proven strategies to help the dyslexic and severely delayed reader in your classroom.
4. **Running Records: Assessing and Improving the Reading Skills of Your Students** (elementary) – Running records are a fantastic assessment tool that can be used by classroom teachers to pinpoint the reading strengths and weaknesses of each student. Learn to create running record assessments that can be used to improve the reading skills of each child in your classroom.
5. **How the Brain Thinks and Learns** (all) – Connect new research about the brain and learning to classroom practices that are proven to be effective.
6. **Content Area Literacy Strategies that Work** (all) – Content area reading is reading to learn. It includes the skills and abilities required to read complex informational texts in social studies, science and math. It is modeling and teaching specific reading-thinking skills necessary for students to understand content. This workshop gives teachers the knowledge and strategies for teaching reading in the content areas and for using reading strategies to improve literacy skills of all students in all grades.
7. **Diagnosing and Treating Reading Difficulties** (elementary) – There are many reasons why reading can be hard for some children. Learn research-proven strategies that can be used to help your students overcome specific reading difficulties in the five essential areas of reading: phonemic awareness, phonics, fluency, vocabulary and comprehension.
8. **Leveling, Not Labeling** (elementary) – Knowing the reading levels of books can help teachers make better decisions about the texts included in their classroom. Understand the differences between leveled reading systems and choose a system that works best for your classroom. Plus – tips for quickly determining the level of a book and strategies for organizing your classroom library.
9. **Obsessive Comparison Disorder** (all) - Do you find yourself measuring your value against your fellow teacher's success in the classroom and popularity with the students? Does your friend's family, appearance, or most recent Facebook post make you feel like you are lagging behind or missing out? Excessively comparing ourselves with others is exhausting! It drains our energy and steals our joy. Learn practical Biblical strategies that will help you exchange Obsessive Comparison Disorder for true contentment.